

The Oxford Martin Programme on Integrating Renewable Energy

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The origins of Integrate

Integrate was a response to the Oxford Martin School's call on "Global Commons, Collective Responsibilities and Market Failures"

Started October 2015 : pre-Paris, pre-Brexit, pre-Net Zero, pre-Covid, pre-Ukraine

Research question:

"In the context of the critical 21st Century challenge of the low carbon energy transition, what are the combined technical, economic and governance challenges of integrating high levels of variable renewable energy sources into electricity systems?"

People are the critical resource

The operating philosophy we developed for Integrate emerged from

- A mix of researchers & external partners working across economics, social sciences, engineering, materials, law and regulation.
- >An inter-disciplinary ethos and working method
- "Bottom-up" initiatives encouraged
- ➢ Regular seminars with internal and external speakers
- ➤Oxford Martin School as our 'home building'



Addressing multi-disciplinary challenges

- Recognising that that no single theory or knowledge base is adequate
- Exploring the rich meaning of concepts across disciplines.
- Aspiring to practical solutions often meaning that 'good enough' is more realistic than optimisation.
- A whole systems approach.











Integrate seminars:

Learn the underpinning concepts of each speaker.

Language as a barrier: Glossary of terminology

High quality research outputs: 97 papers

Multi-disciplinary research: >50% papers joint authorship

Engaging wider audience:

22 videos, 121 blogs, 220 newsletters subscribers.

- 1. Oxford Martin School Program on the Future of Cooling
- 2. Project LEO
- 3. Faraday Institute
- 4. CREDS
- 5. Relcon
- 6. ZI



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Synthesis Report





https://bit.ly/IntegrateSynthesisReport

With special thanks to...







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